

**ARAB 119: Colloquial Moroccan Arabic IC
Syllabus**

Credit Hours: 3 credit hours

Program Location: Rabat, Morocco

Course Description

This course aims to enable the student to understand colloquial Arabic sentences composed of elements that have been studied in previous Arabic courses. The course focuses on communication which relates to personal life, basic needs, social norms and as well as complex functions; such as seeking housing and using transportation. At this level, the student can participate in a limited number of colloquial Arabic dialogues and debates and can ask and answer questions. Some example topics that are typically covered in this course include introducing oneself in-depth, food, habits, hobbies, and the home. Grammar will also be taught in this course as it relates to the above mentioned topics.

Learning Outcomes

By the completion of the course, students will be able to:

- Communicate and function competently, confidently, and independently in most Arabic language situations.
- Converse about variety of topics with greater breadth and accuracy.
- Utilize all of the basic structures of colloquial Arabic.
- Interact and communicate with native speakers on issues related to daily life and some more complicated topics of personal interest.
- Participate in social interactions, with sensitivity to cultural issues.
- Understand a wide variety of colloquial Arabic vocabulary and proverbs.

Knowledge

This course is designed to assist the students to acquire and demonstrate knowledge about:

- Vocabulary in the local dialect at an advanced level, including both the vocabulary used in daily interactions with native speakers as well as the terminology associated with academic study.
- The grammatical forms of the local dialect at an advanced level.
- Culturally sensitive usage of language in all situations.

Skills

This course is designed to assist students in acquiring or enhancing the following skills:

- Recognition and application of subtle communication techniques used by native speakers.
- Comprehension of segments on Arabic radio and television programs that use both Modern Standard Arabic (MSA) and colloquial Arabic such as interviews, short lectures on familiar topics, news items, and reports primarily dealing with factual information.
- Confidently presenting in colloquial Arabic on topics of interest.
- Understanding main ideas and most details of connected discourse on a variety of topics.

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Attitudes

This course is designed to encourage development of the following attitudes:

- Appreciation of the Arabic language in general.
- Cultural awareness of appropriate behavior and colloquial Arabic phrases in various social situations.
- Confidence in linguistic and communicative abilities to interact with native speakers.
- Desire to pursue further study of the language.

Required Texts

1. Locally produced materials, selected by program faculty
2. Selected materials from a variety of authentic media (e.g. newspapers, internet)

Assessment Overview

Description	Weight	Due date
Engagement	20%	Continuous
Assignments	20%	Continuous Final project due week 15
Quizzes	20%	- Quiz 1: Week 3 - Quiz 2: Week 5 - Quiz 3: Week 14
Midterm	15%	Week 8
Presentations	10%	O. Presentation 1: Week 12 O. Presentation 2: Week 15
Final Exam	15%	Week 16

Attendance and Engagement

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. Students are further expected to be on time for all classes. Arriving late for class is disrespectful of both the instructor and fellow students.

Overview of Attendance Policy

In courses that meet once a week students are permitted one unexcused absence; in courses that meet twice a week students are permitted two unexcused absences; in courses that meet three or more times a week students are permitted three unexcused absences. If a student has more than the permitted number of unexcused absences his/her grade for the course will be lowered by one "mark" for each additional unexcused absence.

In other words,

- in a course that meets once a week only one unexcused absence is allowed. After two unexcused absences an A becomes an A-; after three an A becomes a B+; after four an A becomes a B, etc.
- in a course that meets twice a week, only two unexcused absences are allowed. After three unexcused absences an A becomes an A-; after four an A becomes a B+; after five an A becomes a B, etc.
- in courses that meet three or more times a week, only three unexcused absences are allowed. After four unexcused absences an A becomes an A-; after five an A becomes a B+; after six an A becomes a B, etc.

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An unexcused absence is one not caused by illness or otherwise not approved by AMIDEAST staff. An excused absence means written approval from the Program Manager (and sometimes a doctor) justifying the absence. Arriving late to class may also count towards an absence.

The engagement grade will depend on both the quality and the quantity of student's comments and questions and shall account for a portion of the total course grade.

Summary of Attendance Policy

1. Three occurrences of tardiness are equivalent to one unexcused absence; each subsequent instance of tardiness is considered an additional unexcused absence.
2. Students are expected to do the required reading before class, volunteer for presentations and participate actively in class discussions.
3. Excused absences are determined by the lead AMIDEAST staff member; in some instances a doctor's certification may be required.
4. Deadlines must be respected, even in cases of excused absences.
5. Students are responsible for getting homework assignments they miss and submitting it in a timely manner. Assignments turned in after the due date will result in a penalty to be determined by the instructor.
6. Any assignments not submitted will result in that assignment being given a grade of 0 (zero).
7. The Attendance Policy is applied until the last day of the program.

Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked by the instructor, but will not be given any credit. Students are encouraged to study and work on homework assignments together. Students should follow up on any instructor comments on the homework. It is the students' responsibility to come to office hours to see their instructors when questions arise.

Language Partner Meetings

You will receive your language partner's name and contact information during the first week of the term. It is your responsibility to contact him/her; if they do not answer the first time, continue to call and do not depend on them calling you back as they still do not know your number. If you cannot contact him/her or would like another language partner, speak with program staff and they will assign you a new language partner.

You should meet with your language partner once a week. These meetings aim to involve you with more exposure to Moroccan culture. There is an assignment or a discussion every week you will be asked to do with your language partner. These are submitted as either a recording or presentation. Each assignment will be related to that week's topic and vocabulary. You are expected to widen your cultural knowledge and spoken Moroccan vocabulary and expressions. The language partner meetings count in your assignments grade for this course.

Final Project

You are responsible for a project **due Week 15**. The project should be done either individually or in groups. The project could be anything (video, acting scene, etc.) that covers some of the subjects we discuss in class and also the cultural knowledge you come to know during your stay in Morocco. You will be presenting your project during the last week before the final in class. This project counts in your assignments grade.

Quizzes

There will be three quizzes, which will last about 10 minutes each, on the following dates, unless otherwise noted by the instructor:

- **Quiz 1: Week 3**

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- Quiz 2: Week 5
- Quiz 3: Week 14

Presentations

Students should present two presentations in class during the semester. The first one is due on **Week 12**. All students should present a topic they would like to discuss and consult with their instructors. The presentation should be around ten minutes. The second one is due on **Week 15**. Students should present another main topic to their instructor before the final due date.

Midterm Exam: Week 8

The midterm examination will cover the material studied from the beginning of the course until the day of the exam.

Final Exam: Week 16

The final examination will cover material studied after the midterm.

Grading Scale

Numerical	Grade	Basic Grade Point	Grade Range
93-100	A	4.0	3.86-4.00
90-92	A-	3.7	3.46-3.85
87-89	B+	3.3	3.16-3.45
83-86	B	3.0	2.86-3.15
80-82	B-	2.7	2.46-2.85
77-79	C+	2.3	2.16-2.45
73-76	C	2.0	1.86-2.15
70-72	C-	1.7	1.36-1.85
60-69	D	1.0	0.51-1.35
Below 60	F	0.0	0.00-0.50

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Course Schedule

Week	Class Work	Exams, Trips and Holidays
Orientation Week	Survival Darija	
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Week 2	<p style="text-align: center;">Greetings and courtesies</p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • Saying hello • Presenting yourself • Presenting others <p>Grammar:</p> <ul style="list-style-type: none"> • Subject pronouns • Yes / no questions • Gender: (fem.- masc. nouns) • Possessive pronouns <p style="text-align: center;">Family</p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • My family members • Drawing a family tree • Presenting my family <p>Grammar:</p> <ul style="list-style-type: none"> • Definite article • Nationalities • WH questions • Plurals 	Friday is last day to add / drop a course
Week 3	<p style="text-align: center;">Relatives</p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • My extended family • Relatives' meeting • Call a cousin <p>Grammar:</p> <ul style="list-style-type: none"> • Demonstrative adjectives • Demonstrative Pronouns • Adjectives • Adverbs <p style="text-align: center;">The weather</p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • I like summer 	Quiz 1

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	<ul style="list-style-type: none"> • My favorite weather Grammar: <ul style="list-style-type: none"> • The possessive word "dial" • The construct phrase (Idaafa) 	
Week 4	<p style="text-align: center;">The weather</p> Speaking & listening: <ul style="list-style-type: none"> • How is the weather in your city? Grammar: <ul style="list-style-type: none"> • Nominal sentences • Numerals (cardinal numbers) <p style="text-align: center;">Daily Activities</p> Speaking & listening: <ul style="list-style-type: none"> • Telling time • My favorite hobby Grammar: <ul style="list-style-type: none"> • Numerals (Ordinal numbers) • Time • Present tense (Regular verbs) 	
Week 5	<p style="text-align: center;">Daily Activities</p> Speaking & listening: <ul style="list-style-type: none"> • The week activities Grammar: <ul style="list-style-type: none"> • Negating Present tense (Regular verbs) Students' presentations <p style="text-align: center;">Directions & Places</p> Speaking & listening: <ul style="list-style-type: none"> • Where is my pen...? • Locations of cities Grammar: <ul style="list-style-type: none"> • Prepositions (في - على - من - مع - بين...) • Conjunctions (باش، ولكن، قبل ما، غير، و...) 	Quiz 2
Week 6	<p style="text-align: center;">Directions & Places</p> Speaking & listening: <ul style="list-style-type: none"> • Reading / drawing a map Grammar: <ul style="list-style-type: none"> • Past tense (Regular verbs) • Negating verbs <p style="text-align: center;">At the Cafe</p> Speaking & listening: <ul style="list-style-type: none"> • Giving orders • Expressing wishes and desires Grammar: <ul style="list-style-type: none"> • Present & Past tense (Review) 	Excursion to Fez

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<p>Week 7</p>	<p style="text-align: center;">At the Cafe</p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • Making a cup of tea <p>Grammar:</p> <ul style="list-style-type: none"> • Present tense (Irregular verbs) • Past tense (Irregular verbs) <p style="text-align: center;">Shopping for food and drinks</p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • Shopping at different stores • Visiting a weekly sook <p>Grammar:</p> <ul style="list-style-type: none"> • Reflexive verbs (to please, to like) 	
<p>Week 8</p>	<p style="text-align: center;">Shopping for food and drinks</p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • Preparing a Moroccan Tajine <p>Grammar:</p> <ul style="list-style-type: none"> • Pronouns with prepositions & verbs • Measures (Kg., g., l...) <p>Review for Midterm Midterm Exam</p>	<p>Midterm</p>
<p>Week 9</p>	<p>Spring Break</p>	<p>No Class</p>
<p>Week 10</p>	<p style="text-align: center;">At the Restaurant</p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • Giving orders • Describing meals • Make a menu to a special restaurant <p>Grammar:</p> <ul style="list-style-type: none"> • The imperative • The complex sentence (Using two verbs in one sentence) <p style="text-align: center;">Describing a city</p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • My favorite city • I like /dislike in a city • Describing a country side <p>Grammar:</p> <ul style="list-style-type: none"> • Comparative & Superlative 	
<p>Week 11</p>	<p style="text-align: center;">Travel</p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • Taking a taxi/ bus/ train. • Where do you want to travel? 	

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	<ul style="list-style-type: none"> • Making a plan of a trip Grammar: <ul style="list-style-type: none"> • Future tense (Regular verbs) • Measures (cm., m., cm.) 	
Week 12	<p style="text-align: center;">Holidays and Parties</p> Speaking & listening: <ul style="list-style-type: none"> • National and religious holidays • My favorite holiday • Wedding party Grammar: <ul style="list-style-type: none"> • Future tense (Irregular verbs) • Past progressive 	Oral presentations 1
Week 13	<p style="text-align: center;">Work and study</p> Speaking & listening: <ul style="list-style-type: none"> • My specialty • I want to work as a... Grammar: <ul style="list-style-type: none"> • The verb (to remain) 	Excursion to Zawayat Ahansal and Marrakesh
Week 14	<p style="text-align: center;">Work and study</p> Speaking & listening: <ul style="list-style-type: none"> • Do you like your job/specialty? <p style="text-align: center;">A family house</p> Speaking & listening: <ul style="list-style-type: none"> • House facilities • Description of a house 	Quiz 3
Week 15	<p style="text-align: center;">A family house</p> Speaking & listening: <ul style="list-style-type: none"> • My dream house description Grammar: <ul style="list-style-type: none"> • The conditional I & II Oral presentations Review for the Final Exam	Final Projects due Oral presentation 2
Week 16	<p style="text-align: center;">Final Project</p> <p style="text-align: center;">Review for the Final Exam – 50 Minutes</p> <p style="text-align: center;">Final Exam – 50 Minutes</p>	Final Exam
Week 17	<p style="text-align: center;">Reflection Week</p> <p style="text-align: center;">90 Minutes</p>	

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